

Rubric for Rubricators

Rubricators are people who develop and use rubrics. Determine which of the columns representing different levels of rubricators best describes you as a developer and user of rubrics.

Level Criteria	Professional Rubricator:	Hobbyist Rubricator:	Developing Rubricator:	Emerging Rubricator:	Not Yet Rubricated:	Scores
Core Rubric Knowledge	I can teach an advanced workshop about rubrics that includes adherence to standards, use of exemplars & anchors, scoring analytically & holistically, & appropriate uses of both scoring and coaching rubrics.	I can coach others about a lot of the topics in the workshop about rubrics mentioned to the left, but I'll be looking for more knowledge & ideas.	I feel fairly confident about rubrics, but I wouldn't feel comfortable volunteering for too much coaching of others.	I know some basic definitions and procedures, but not enough to help anyone else in a significant way.	I don't really know what rubrics are, but I've heard or believe they may be useful.	
Rubric Development Skills	I develop both coaching & scoring rubrics that are consistently effective.	I develop rubrics that work fairly well – but some glitches arise.	My rubrics help improve student work, but they don't consistently define quality, differentiate levels well, and/or promote top quality.	My rubrics are not reliable.	I don't know how to develop a rubric.	
Involvement of Students	I consistently involve the students in the development of both the scoring & coaching rubrics.	With most rubrics, I involve the students in the development.	I seldom involve the students in the development of the rubrics.	I develop rubrics on my own, &/or I obtain them from others myself.	I don't even involve myself in the development or acquisition of rubrics.	
Criteria-Based Thinking	I read, eat, sleep, dream, and think rubrically, feel good about it, and it works!	I think rubrically a lot – but limit it to working hours.	For me, rubricated thinking is typically an afterthought.	I think rubrically so seldom that it surprises me when it happens.	I don't know if I'm a rubricated thinker, but if I am, can it be cured with penicillin?	
Total Score						

A⁺ Rubric for "A Note to a Friend"

It's done when it is:

1. Correct
2. Accurate

3. Effective
4. Thorough

5. Well-Crafted

OR (in more complex language)

	Computational Accuracy and Procedural Correctness	Effectiveness	Communication Mechanics / Grammar & Clarity	Conceptual Thoroughness	Craftsmanship	Timeliness
A⁺	There are either no computational errors or, at most, there are only a few that are inconsequential to the task. Procedures are 100% correct and complete.	The project accomplishes what is designed to do – teach, explain, convince, describe, portray, or whatever.	Work is free of mechanical / grammatical errors that take away from the clarity (understandability) of the work. The work is interpretable and followable by a non-expert.	Concepts, procedures, models, frameworks, examples, descriptions, and/or explanations are conceptually correct and together are as thorough as stipulated in class.	The product is professionally done – it adheres to the established standards.	Completed to A+ criteria by the third, final check point or 2 % penalty per day after.