

Rubric Types

Scoring

	Criteria #1	Criteria #2	Criteria #3
4			
3			
2			
1			
NS			

	Criteria
4	•
3	•
2	•
1	•
NS	

	Scores
Criteria #1	NS 1 2 3 4
Criteria #2	NS 1 2 3 4
Criteria #3	NS 1 2 3 4
Criteria #4	NS 1 2 3 4

	Yes	No
Criteria #1		
Criteria #2		
Criteria #3		
Criteria #4		

	Yes	No
Task Component #1		
Task Component #2		
Task Component #3		
Task Component #4		

	Scores
Task Component #1	NS 1 2 3
Task Component #2	NS 1 2 3
Task Component #3	NS 1 2 3
Task Component #4	NS 1 2 3

Coaching

	Criteria #1	Criteria #2	Criteria #3
Done Well			
N.Y.			

	Criteria #1	Criteria #2	Criteria #3
5			
4			
N.Y.			
N.Y.			
NS			

Example Criteria (to be supported with anchors)

- Relevant, Interesting Title
- Thorough, understandable, and accurate explanation
- Vivid, easily seen, supportive, and effective visuals

Example Task Components (tend NOT to be effective)

- Title
- Explanation
- Visuals

Rubric for Conceptual & Procedural Work

4	The "work" goes beyond the 3 in that it shows deeper and/or broader understanding or proficiency than explicitly taught or expected.	A: 95 - 100
3	The "work" is accurate, correct and complete – there are no major conceptual or procedural errors or omissions.	B: 85 - 94
2 = NY	The "work" is accurate, correct and complete with the simpler details/components but there are major conceptual or procedural errors or omissions with the more complex or deeper components.	C: 78 - 84
1 = NY	The "work" is significantly inaccurate, incorrect, and/or incomplete with the even the simpler details/components. It indicates the need for revision.	NY
NS	No meaningful beginning awareness is evident.	NY