

PEAK LESSON PLANNER

PEAK Elementary General Lesson Planner

Unit:		Date:		
Reminders	Develop and share 1 assessment form at the start of the unit, and also the instruction and practice/interaction items at the start. Provide adequate support stations and systems to eliminate going over warm-ups, homework and assessments. For declarative knowledge, use at least information resource and hint support stations and consider guided information resource also. For procedural, use at least answer and solution stations. Delay tests until mastery. Manage time, not numbers.			
Pre Instruction Content: Clouds, Sprinkles and Showers				
DP & ID Topics				
Announcements, Materials, &/or Opening	Time			
Warm-Up Topics/Items				
Home Practice/Interactions Accountability Strategy (Use LSS & Processing – do NOT go over Homework & Tests)	Time			
Instructional Component Pre Inst. (Cloud, Sprinkle or Shower) Focused Instr. (New or ID) Lab Post Instr. (DP or ID)	What Topic(s) Declarative-D or Procedural-P	How & With What Problems- P/Interactions-D/Activity Will you teach it, and What Learning Support (Guided information-D, Hint, Answer, Solution-P, Annotated Solution-P)	How will you know they learned it? What Interactions-D, Practice-P &/or Assessment Items? and What Learning Support?	
Time				
Time				
Time				
Time				
Time				
Time				
Time				
Practice/Interactions Home Fun	LSS Provided ?			
Pre Instruction <ul style="list-style-type: none"> ○ Posters Placed ○ Verbal Seeding ○ Poster Observations ○ Poster Learning ○ Example Observations ○ See, Hear, Say, Write It ○ Choral Repetition ○ Song/Chant ○ PEAK Concept Cards' Start ○ Word Shower ○ Early Physical Reps ○ TRQ ○ Table Jam ○ Vocab. Cards – Start 	Focused Instruction <ul style="list-style-type: none"> ○ Single Step Processing ○ Response Journals ○ Written Explanations ○ Interactive Notes ○ Copy Me Teaching ○ TRQ ○ T-Chart or π Chart ○ Gallery Walk Notes Focused & Post Instruction <ul style="list-style-type: none"> ○ 4-2-1 (P) ○ Alphabet Boxes (D) ○ Bubble & Circle Map (D) ○ Compare Contrast ○ Carousel Graffiti ○ Cartoon Conversations 	Focused & Post Instruction <ul style="list-style-type: none"> ○ Concept Bundles ○ Concept Cards ○ Conceptual T-Charts ○ Defending Preferences ○ Depictions ○ Deuces Wild ○ Dice Game ○ Five Liners ○ Flow Chart (P) ○ Flow Map ○ Four-Two-One ○ Four Ways ○ Give 'n Get ○ Icons ○ Interactive Notes ○ M-4-2-1 (P) 	Focused & Post Instruction <ul style="list-style-type: none"> ○ Metaphors and Analogies ○ Multi-Flow Map (D) ○ No Peeking (D) ○ Partner Review ○ Physical Representations ○ Search and Rescue ○ Student-Dev. Posters ○ Survivor ○ Table Jam ○ Table Races ○ Team Huddle ○ Time Olympics ○ Total Recall ○ Vocabulary Cards 	Additional Strategies <ul style="list-style-type: none"> ○ Fold-able ○ Dble. Bubble Map ○ Flow Map (D) ○ Summarize ○ Predictions Techniques <ul style="list-style-type: none"> ○ Launch Buttons ○ 1-Step Directions ○ Pause 'til Completion ○ Classroom Olympics ○ Mirror Q & D

PEAK LESSON PLANNER

PEAK Elementary General Lesson Planner

Unit: Fractions		Date:		Math					
Reminders		Develop and share 1 assessment form at the start of the unit, and also the instruction and practice/interaction items at the start. Provide adequate support stations and systems to eliminate going over warm-ups, homework and assessments. For declarative knowledge, use at least information resource and hint support stations and consider guided information resource also. For procedural, use at least answer and solution stations. Delay tests until mastery. Manage time, not numbers.							
Pre Instruction Content: Clouds, Sprinkles and Showers		Clouds-inch, sprinkle-tools for measuring, shower-numerator and denominator							
DP & ID Topics		Geometry terms (DP), compare geometry terms (ID)							
Announcements, Materials, &/or Opening		Time							
Warm-Up Topics/Items		Practice addition facts quickly to continue to become fluent. Discuss strategies to do facts quickly.							
Home Practice/Interactions Accountability Strategy (Use LSS & Processing – do NOT go over Homework & Tests)		Time							
Instructional Component Pre Instr. (Cloud, Sprinkle or Shower) Focused Instr. (New or ID) Lab Post Instr. (DP or ID)		What Topic(s) Declarative-D or Procedural-P		How & With What Problems-P/Interactions-D/Activity Will you teach it, and What Learning Support (Guided information-D, Hint, Answer, Solution-P, Annotated Solution-P)					
Pre Instruction		Tools for measuring Numerator and denominator (D)		Sprinkle-show some different tools for measuring and have students discuss what they see. Shower-discuss numerator and denominator.					
Time 10 min.									
Focused Instruction		Fractions (D)		TRQ-what is a fraction? Review other TRQ terms previously taught. Make fractions using graham crackers. Make a content poster with fraction definition and example fractions. Include numerator and denominator.					
Time 30 min.									
Post Instruction		Geometry terms (D)		No Peeking-review geometry terms from the previous unit. One step directions on how to do the strategy.					
Time 20 min.									
Time				(Elem. Concept Bundles) students spread out all the cards and find 2-4 terms that go together. Discuss connections.					
Time				Groups share the connections they made with the rest of the class. Listen for deeper level thinking to demonstrate understanding of terms.					
Practice/Interactions Home Fun		LSS Provided <input type="checkbox"/>		Home fun-worksheet with 2-D and 3-D shapes. Students label the different shapes. (drip)					
Pre Instruction <ul style="list-style-type: none"> ○ Posters Placed ○ Verbal Seeding ○ Poster Observations ○ Poster Learning ○ Example Observations ○ See, Hear, Say, Write It ○ Choral Repetition ○ Song/Chant ○ PEAK Concept Cards' Start ○ Word Splash ○ Early Physical Reps ○ TRQ ○ Table Jam ○ Vocab. Cards – Start ○ 		Focused Instruction <ul style="list-style-type: none"> ○ Single Step Processing ○ Response Journals ○ Written Explanations ○ Interactive Notes ○ Copy Me Teaching ○ TRQ ○ T-Chart or π Chart ○ Gallery Walk Notes Focused & Post Instruction <ul style="list-style-type: none"> ○ 4-2-1 (P) ○ Alphabet Boxes (D) ○ Bubble & Circle Map (D) ○ Compare Contrast ○ Carousel Graffiti ○ Cartoon Conversations 		Focused & Post Instruction <ul style="list-style-type: none"> ○ Concept Bundles ○ Concept Cards ○ Conceptual T-Charts ○ Defending Preferences ○ Depictions ○ Deuces Wild ○ Dice Game ○ Five Liners ○ Flow Chart (P) ○ Flow Map ○ Four-Two-One ○ Four Ways ○ Give 'n Get ○ Icons ○ Interactive Notes ○ M-4-2-1 (P) ○ 		Focused & Post Instruction <ul style="list-style-type: none"> ○ Metaphors and Analogies ○ Multi-Flow Map (D) ○ No Peeking (D) ○ Partner Review ○ Physical Representations ○ Search and Rescue ○ Student-Dev. Posters ○ Survivor ○ Table Jam ○ Table Races ○ Team Huddle ○ Time Olympics ○ Total Recall ○ Vocabulary Cards ○ 		Additional Strategies <ul style="list-style-type: none"> ○ Fold-able ○ Dble. Bubble Map ○ Flow Map (D) ○ Summarize ○ Predictions Techniques <ul style="list-style-type: none"> ○ Launch Buttons ○ 1-Step Directions ○ Pause 'til Completion ○ Classroom Olympics ○ Mirror Q & D ○ 	

Julie Schilling - Twin Lake Elementary - Muskegon, MI

PEAK LESSON PLANNER

PEAK Elementary General Lesson Planner

Unit: Parts of speech		Date:		Reading					
Reminders		Develop and share 1 assessment form at the start of the unit, and also the instruction and practice/interaction items at the start. Provide adequate support stations and systems to eliminate going over warm-ups, homework and assessments. For declarative knowledge, use at least information resource and hint support stations and consider guided information resource also. For procedural, use at least answer and solution stations. Delay tests until mastery. Manage time, not numbers.							
Pre Instruction Content: Clouds, Sprinkles and Showers		Cloud-homophones, sprinkle-contractions, showers-present tense verbs							
DP & ID Topics		Nouns and proper nouns							
Announcements, Materials, &/or Opening		Time							
Warm-Up Topics/Items		Instant Replay-show slides with previous terms and topics to review what has already been taught.							
Home Practice/Interactions Accountability Strategy (Use LSS & Processing – do NOT go over Homework & Tests)		Time							
Instructional Component Pre Inst. (Cloud, Sprinkle or Shower) Focused Instr. (New or ID) Lab Post Instr. (DP or ID)		What Topic(s) Declarative-D or Procedural-P		How & With What Problems-P/Interactions-D/Activity Will you teach it, and What Learning Support (Guided information-D, Hint, Answer, Solution-P, Annotated Solution-P)					
Pre instruction Time 10 min.		Contractions Present tense verbs (D)		Contractions-point to the poster and have students discuss what they see. Present tense verbs- show examples and discuss what it is. (shower for future learning)					
Focused Instruction Time 20 min.		Intro to verbs (D)		TRQ-what is a verb, review other TRQ questions, Relate the term verb to the action part of a sentence. Discuss why verbs are important. Find verbs in sentences.					
Post Instruction (DP & ID) Time 30 min.		Nouns and proper nouns (D)		ABC Boxes to review nouns. First brainstorm with partner a list of nouns. Share what they heard. Give steps to strategy.					
Time				Go into Give and Get once students have formed their own list. Review one step directions to the strategy. Highlight proper nouns.					
Time				(Elem. Concept Bundles)Find 3-5 words that go together. Circle them. Process why they go together.					
Practice/Interactions Home Fun		LSS Provided <input type="checkbox"/>							
Pre Instruction <ul style="list-style-type: none"> o Posters Placed o Verbal Seeding o Poster Observations o Poster Learning o Example Observations o See, Hear, Say, Write It o Choral Repetition o Song/Chant o PEAK Concept Cards' Start o Word Splash o Early Physical Reps o TRQ o Table Jam o Vocab. Cards – Start o 		Focused Instruction <ul style="list-style-type: none"> o Single Step Processing o Response Journals o Written Explanations o Interactive Notes o Copy Me Teaching o TRQ o T-Chart or π Chart o Gallery Walk Notes Focused & Post Instruction <ul style="list-style-type: none"> o 4-2-1 (P) o Alphabet Boxes (D) o Bubble & Circle Map (D) o Compare Contrast o Carousel Graffiti o Cartoon Conversations 		Focused & Post Instruction <ul style="list-style-type: none"> o Concept Bundles o Concept Cards o Conceptual T-Charts o Defending Preferences o Depictions o Deuces Wild o Dice Game o Five Liners o Flow Chart (P) o Flow Map o Four-Two-One o Four Ways o Give 'n Get o Icons o Interactive Notes o M-4-2-1 (P) o 		Focused & Post Instruction <ul style="list-style-type: none"> o Metaphors and Analogies o Multi-Flow Map (D) o No Peeking (D) o Partner Review o Physical Representations o Search and Rescue o Student-Dev. Posters o Survivor o Table Jam o Table Races o Team Huddle o Time Olympics o Total Recall o Vocabulary Cards o 		Additional Strategies <ul style="list-style-type: none"> o Fold-able o Dble. Bubble Map o Flow Map (D) o Summarize o Predictions Techniques <ul style="list-style-type: none"> o Launch Buttons o 1-Step Directions o Pause 'til Completion o Classroom Olympics o Mirror Q & D o 	

Julie Schilling - Twin Lake Elementary - Muskegon, MI