

**GOLD CARD**

Criteria Met By

\_\_\_\_\_  
Student

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Date

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## Gold Card Status Student Assessment Form

Name \_\_\_\_\_ Date \_\_\_\_\_

C = Consistently    M = Most of the Time    S = Sometimes    R = Rarely

POSITIVE BEHAVIOR	C	M	S	R
<b><i>Response to Peers</i></b>				
Allows others to learn and enjoy school				
Ignores/discourages negative peer behavior				
Works cooperatively with others				
Respects personal space and property				
Speaks politely to all				
<b><i>Personal Responsibility for Learning</i></b>				
Works well independently				
Participates in class activities/discussions				
Pays attention in class				
Assumes responsibility for assigned work				
Organizes materials and belongings; prepares as directed				
<b><i>Response to Adults</i></b>				
Allows adults to do their jobs				
Accepts suggestions and redirection				
Speaks politely to all				
Responds immediately to adult directives				
<b><i>Response to School Rules</i></b>				
Demonstrates self-control in and out of the classroom (bathroom, hallways, cafeteria, playground, etc.)				
Is fair and follows rules on playground (on equipment, in games, language used)				
Shares school-owned equipment				
Demonstrates self-control in novel/non-routine situations (field trips, assemblies, substitute teachers, guests, etc.)				

“Consistently” or “Most of the Time” ratings are required on all items of positive behavior for Gold Card status.

Meets criteria for Gold Card status     Yes     No

If “No,” describe a plan of action to meet criteria for Gold Card status.