

Topic Planner Possibilities

Possibilities for Clouds, Sprinkles, Showers, Soaks, drips, Drips and DRIPS

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	Stage	Time Frame	Possible Strategies, Activities and Tools	
F U T U R E S T U F F	Clouds Fundamental and important concept is displayed/played in the background	About 2 to 4 weeks prior to soak.	<ul style="list-style-type: none"> • Display posters of important points, formulas, concepts ... (big ideas) from the future unit's Soak • Play music that portrays/mentions the important big ideas • Use repeatedly important words that convey/represent the important big ideas coming up 	
	Sprinkles 20 Seconds to 2 Minutes of brief, surface, initial exposure.	Start about 2 weeks prior to soak and during the preceding unit. What is sprinkled is revisited each day.	<ul style="list-style-type: none"> • Choral Repetition of key words • Dice Game racing to "copy the most" "things" from a displayed list • Facilitate small group and individual observations of the cloud's graphic's characteristics in posters or general observations regarding the music ... • Learn the songs or chants • Model physical representations • Concept or Vocabulary Cards' Very Beginning Steps • Word Splash – Just Observe and talk of characteristics • See, Hear, Say, Write It • Table Jam 	
	Showers Approximately 1 to 4 or 5 minutes of student interaction with content to learn fundamentals before the "soak."	Spread these over about 5 to 7 days. Start about 1.5 weeks in advance of soak. Revisit showers each day until the soak.	<p>All with adequate Learning Support Stations</p> <ul style="list-style-type: none"> • Alphabet & Category Boxes at basic levels • Carousel Graffiti • Choral Repetition of important formulas, descriptions • Dice Game • Facilitate students learning the poster • Facilitate students learning from a Word Splash • Facilitate students finding patterns in content to be soaked soon • Partner Preview • PEAK Concept and Vocab Cards' next steps • Physical Reps • Table Jam deeper • Team Huddle to learn simple fundamentals – memorization • TRQ/TDL for Important formulas, descriptions ... • Vanishing content to learn important formulas and descriptions 	
C U R R E N T S T U F F	Soak Approximately 4 to 15 minutes of focused instruction based on fundamental(s) learned during the "showers."	This could extend over a 1 to 5 day period.	<p>Any of the following with scaffolding, Learning Support Stations and next step processing:</p> <p>Students begin by studying the "result" ... completed problems, paragraphs, letters, pictures. Let students see the "end" before taking the journey to get there.</p> <ul style="list-style-type: none"> • 4-2-1 (P) and M-4-2-1 (P)] • Bubble & Circle Map (D) • Compare Contrast • Copy Me Teaching • Direct Instruction with effective and supported correct processing and practice • Discovery • Interactive Notes • Modeling with Response Journals and guided practice with Learning Support Stations • Next Step Processing added to all • Pattern Finder • Students initially do EXACTLY what's modeled • Wall Drills for Learning – Pattern Finder • Wall Drills for Practice – Fact Tracks & Skill Drills 	<p>Supported by ...</p> <ul style="list-style-type: none"> • 100% of students answering 100% of questions correctly ... modified TRQ/TDL and Response Journals • Concept and Vocabulary cards • Depictions & Icons • Dble. Bubble Maps • Flow Chart • Four Ways • Four-Two-One • Icons • Metaphors and Analogies • Point Process • Summarization

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	Stage	Time Frame	Possible Strategies, Activities and Tools
O L D S T U F F	<p>drips revisit, interactions with content at the same level.</p> <p>Every Day!</p>	<p>“drips” occur within and beyond the unit.</p>	<p>All with adequate Learning Support Stations</p> <p>Old Prompts, Questions & Problems at Old Levels</p> <ul style="list-style-type: none"> • 4-2-1 • Alphabet Boxes • Bracket Buster • Bubble & Circle Map • Compare Contrast • Carousel Graffiti • Cartoon Conversations • Conceptual T-Charts • Defending Preferences • Deuces Wild • Dice Game with Next Steps • Four Ways • Four-Two-One <ul style="list-style-type: none"> • Give ‘n Get • More Practice at Same Level • Musical Quiz Challenge • Next Step Processing added to all • No Peeking with Next Steps • Partner Review • Search and Rescue • Swap Meet with Next Steps • Table Jam with Next Steps • Table Races • Team Huddle • Timed Olympics • Total Recall • Word Splash Next Steps
	<p>Drips revisit, interactions with content at incrementally increased levels.</p> <p>Every Day!</p>	<p>Drips occur on-going within and beyond the unit.</p>	<p>All the above with next step processing and Learning Support Stations.</p> <p>Old Questions & Problems at Deeper Levels</p> <ul style="list-style-type: none"> • Application • Bracket Buster • Concept and Vocabulary cards • Concept Bundles • Depictions • Dble. Bubble Map • Five Liners • Flow Chart (P) • Flow Map (D) • Icon Development • Metaphors and Analogies • More Practice at More Complex Levels <ul style="list-style-type: none"> • Multi-Flow Map (D) • Partner Review • Physical Representations • Predictions • Search and Rescue • Student-Dev. Posters • Survivor • Summarize • Summary Slips with Next Steps • Survey with Feet • Table Races Stepped Up • Visual Concept Bundles
	<p>DRIPS revisit, interactions with content at Significantly increased incremental.</p>	<p>DRIPS typically occur beyond the unit by 3 or so weeks, and then they are on-going.</p>	<p>All Above with Significant Next Step Processing Plus ...</p> <p>Old Questions & Problems at Much Deeper Levels</p> <ul style="list-style-type: none"> • Complex Application

Learning Support Stations are used to ensure 100% are processing, practicing and interacting correctly 100% of the time.