

TEACHER COMMITMENTS & EXPECTATIONS

Rick Hedstrom also includes his Commitment to Students in his expectations and procedures that his students receive within the first week of school.

Carl S. Wunsche Sr. High School, Spring, Texas

Welcome to Mr. Hedstrom's AP Calculus (AB) Class, Medical Tower Room 2617

2008-2009 Class Motto: "I always did the best I could and when I knew better, I did better."

I. Teacher Commitments. I, Mr. Erik C. Hedstrom promise...

- To refrain from using sarcasm or putdowns.
- To give you opportunities to move around during class.
- To recognize effort and hard work.
- To be fair and have patience.
- To treat all students with respect.
- To invite student feedback.
- To have activities that are not embarrassing and can be done correctly.
- To give home practice that can be done successfully and in a reasonable time period.
- To make sure you always have clear examples.
- To provide you with ways to check and revise as you are working.
- To be available to help you if you are having problems before and after school.
- To stay positive and NEVER give up on you.
- To keep coaching you until you master each objective or until the last day of school.

II. Class Expectations and Procedures

a) Before you walk through the classroom door, make sure you have the following materials with you each day:

- i) Loose-Leaf Notebook Paper.
- ii) Something to write with (pencil recommended but if pen is used, blue or black only).
- iii) Your own TI-83 or TI-84 graphing calculator.
- iv) Three-ring Binder to keep notes and other papers organized.
- v) Your school-issued laptop computer.
- vi) Bringing your textbook is highly recommended but optional if you have copied the problems on your home practice.

- b) Arrive to class on time. The Wunsche tardy policy will be followed.
- c) Sit in your assigned seat. Visit the therapy/supply station and sharpen your pencil if needed.
- d) Begin the posted warm-up as soon as class begins and place home practice assignment on your desk.
- e) Warm up should be completed on a clean sheet of loose-leaf paper that you may be asked to write other things on during the class and will be collected at the end of the class as your ticket out the door. Warm up answers and solutions will always be available at the solution station.
- e) Keep cell phones and music players out of sight and quiet to avoid them being taken up.
- f) Use prescribed hand signals when you need to leave your seat.
- g) All students are expected to take notes.

Rick Hedstrom - Carl Wunsche High School - Spring, TX

III. Home Practice (also known as homework).

1. Home practice will be assigned as a literal practice of previously learned information and concepts and along with class work will count 10% of the six-week grade.
2. Home practice problem answers and/or solutions will be provided ahead of time for most assignments.
3. Home practice assignments should be placed on your desk at the beginning of class where I can come by and check for completion while you are working on the warm up.
4. Late assignments may or may not be accepted for credit – each student will be handled on a case by case basis based on individual needs and situations.
5. Any assignment that does not follow the established criteria for credit will be returned to you so that you can redo it following the accepted class criteria.
6. When completing home practice assignments do the best you can – compare your work and answers with the solutions provided and make adjustments as necessary.
7. Even though you will have answers and/or solutions, if you can not figure out how to do the problems correctly quit and get help until you can do them correctly.
8. Home Practice coupons will be distributed and valid coupons will be accepted in place of an assignment.
9. Students may be called upon in class to explain the process of how an answer or solution was reached.

IV. Assessments (aka “tests”): Opportunities to celebrate learning.

1. Each unit will be broken down into specific learning objectives. Assessments will consist of between 1 and 5 questions on each objective and contain a total of between 1 and 4 objectives. Assessments and projects count 90% of the six-week grade.
2. Each objective will receive a separate grade. In order to receive a grade for an objective, you must demonstrate mastery which means that you must be able to perform at an “A” or “B” level with **NO PARTIAL CREDIT**. Anything less than an A or B will be scored as incomplete or “not yet” (NY).
3. Each assessment has the following forms:
 - a) **The Preview**, or practice test. You will receive the preview before you take the assessment to ensure that you are aware of the expectations for the assessment. This practice test will be equivalent to the actual assessment in difficulty and in the nature of the questions and length. You are to complete the preview correctly and bring it with you on the day of the assessment for a grade.

b) **Form A.** This form of the assessment will be given on a specified date. If you are absent on the day that this assessment is given (for any reason) you may take it after school on the same day or before school on the next school day. If this cannot be done, then you will lose the opportunity to use Form A as a formal assessment.

c) **Form B.** This is the first reassessment and will be given in class on a specified date. If you are absent the day this reassessment is given (for any reason) you may take it after school on the same day or before school on the next school day but if this cannot be done then you will lose the opportunity to use Form B as a formal assessment or reassessment.

d) **Form C.** This is the last formal assessment/reassessment form and will be scheduled either before or after school as needed on an individual basis.

4. Reassessment and the reinforcing instruction and practice loop.

a) You will receive credit for each objective mastered but you may choose to reassess to achieve a higher level of mastery if you wish. Each objective that is not mastered (you receive a “Not Yet” or NY) will be considered incomplete and you will be required to complete additional work before you can reassess. Additionally, any incomplete homework for the unit must be submitted according to its standards in order to reassess.

b) There is no penalty for needing more than one opportunity to meet the mastery standard for an objective. If you do not achieve mastery for an objective on either forms A or B it may be possible to earn a C on Form C if your work shows the desired knowledge but has too many minor errors for an A or B. If, however, your work does not show the desired learning by the last scheduled opportunity, your score for that objective will be a zero (no credit) for that objective

V. Our Class Criteria for Credit:

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| 1. | 2. |
| 3. | 4. |
| 5. | 6. |
| 7. | 8. |
| 9. | 10. |