

## *Bonsoir et bienvenue à la classe de français!*

### **Open House Agenda**

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#### **Why study French?**

**Essential Learnings** Supported by Units of Study, assessments and materials

**Performance Rubrics** Encourage risk-taking and creativity; less emphasis on errors

**Six Keys to Performance Excellence for All Kids** Classroom management plan

**Activities** Personal Posters, Partner Introductions, Carousel Graffiti

**Cooperative Learning**

**Course Information** Success for all my students is my goal!

**Different rates and different ways**

**28/3** We need 28 "visits" of material over three weeks to really learn it

**Incremental Development (ID)** We learn best in smaller chunks

**Distributed Practice (DP)** Re-visiting old material so we don't forget it

**Parallel Assessments**

- 3 Forms (A,B,C)
- Divided and scored by objective
- Grades of A, B or Not Yet (NY)
- Corrective instruction and practice
- Delayed Testing
- Qualifiers- prepare students for assessments (practice tests)

**Weighted Grading Scale**

- 90% assessment (18% each for Listening, Reading, Vocabulary/Grammar, Writing and Speaking- Culture is embedded in other objectives)
- 10% homework, class work, notebook, etc... (These all support assessment!)

**Homework (T.O.L./Les Devoirs)** 2-3 times a week; Calendar checked 1-2 times

**Instructional Materials** *Discovering French Nouveau!*

- Textbook- can be left at home for reference, homework, study
- Book on CD Rom with audio and video, Take Home Tutor (cd) and book online
- Workbook- each student has one
- Audio Program for language lab and video program (DVD)
- Lecture Pour Tous- FCAT Reading practice
- Activités Pour Tous- extra practice

**French Club**

**French Honor Society**

**Extra Help** After school with me or during lunches with SHF tutors; technology

**Questions?**

***Merci beaucoup et bonne année!***

