

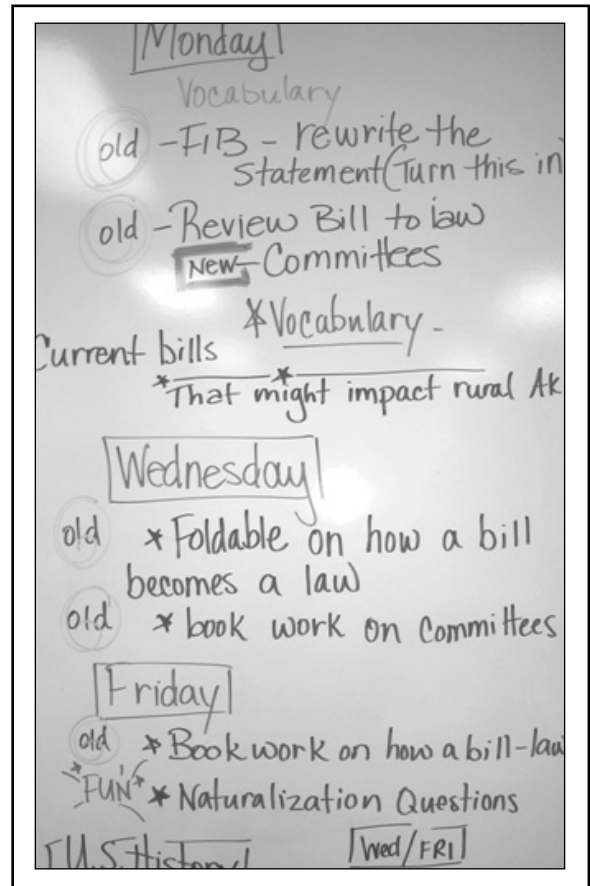
INCREMENTAL DEVELOPMENT & DISTRIBUTED PRACTICE

These Weekly/Daily agendas use color and symbols to show what activities and assignments will be distributed and which will be new. This practice serves as a reminder for students and also as an accountability tool for teachers.

It is important to make distributed practice and incremental development activities a part of the lesson plan.

The assessments on the following page show the incremental development of objectives relating the constitution over a course. The goal is that each essential objective be distributed and incrementally developed over a course so that students are **retaining important information and building skills**.

Notice that the central focus of each objective is the Preamble of the Constitution. Throughout the course students are required to “know” the promises of the preamble and “do” something with that knowledge as the course progresses.



Distributed Practice & Incremental Development

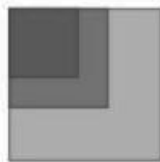
Unit 1 Final



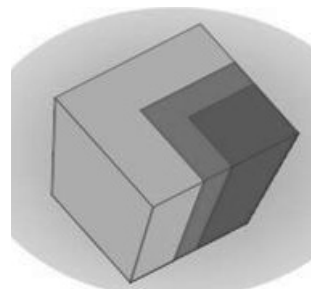
Checkpoint #1
Translate the Preamble into common language that would be used today.



Checkpoint #2
Translate and tell how the government keeps its promises today.



Checkpoint #3
Apply knowledge of the Preamble to fictional headlines.



Checkpoint #4
Analyze quotes and make a connection to the ideas expressed in the Preamble.

The following two pages show the details of each of the “Checkpoints”.

Beth Buchanan
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