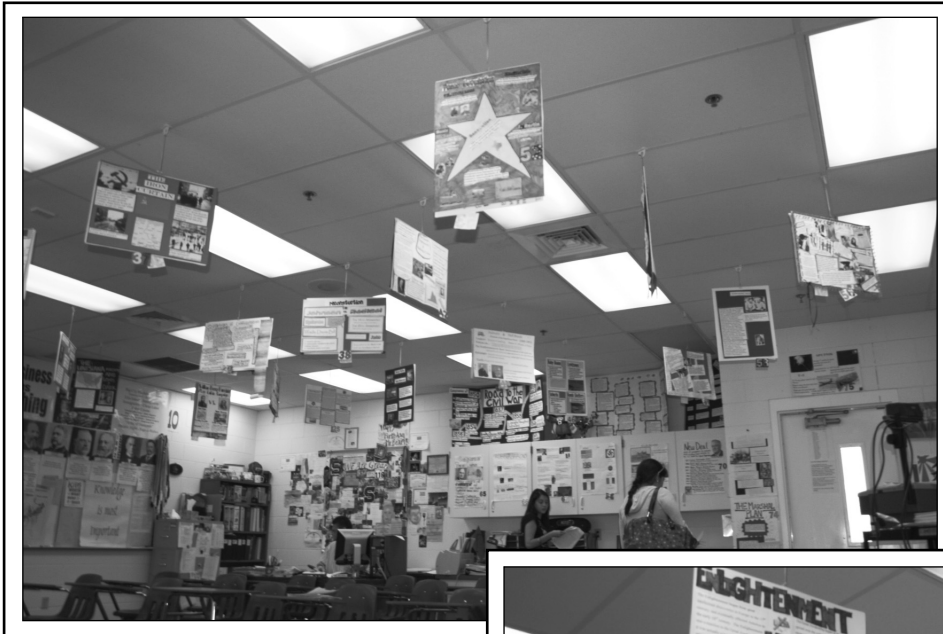


CONTENT POSTERS—STUDENT DEVELOPED

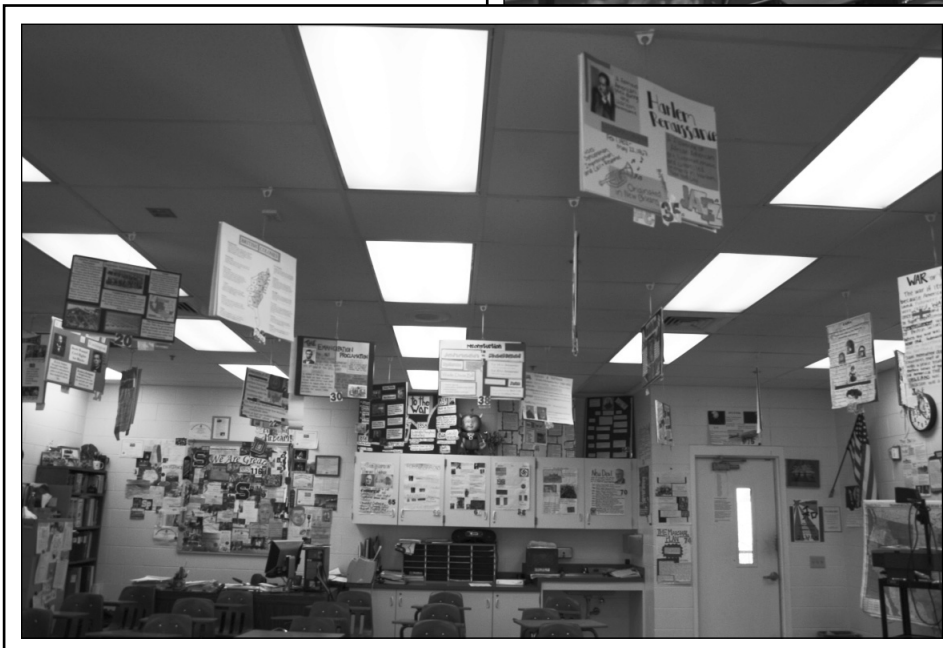


Chane Beam uses Student Developed Content Posters for the expected learnings of his US History class. Each student is given one of the “Expected Learnings” from chapter 4 of this example book and then creates a poster on the most significant items of that topic. There are typically a total of 100 to 125 students in his US History classes, so he has the same number of content posters hanging in his room.

Chane uses a modified version of A,B, NY for this. His students understand that each poster must meet the standard of this assignment or receive a Not Yet. That is, the only grade possible on this assignment is an A because any poster that does not meet the standard is given back to the student to be fixed and brought back with no penalty on the grade.



Most students meet the standard the first time, some meet the standard the second time and a few students must redo their posters several times before they meet the standard.



Fire codes generally do not allow for this much paper hanging on the walls and from the ceiling. Check with your building administrator to see what can be done in your school.

