

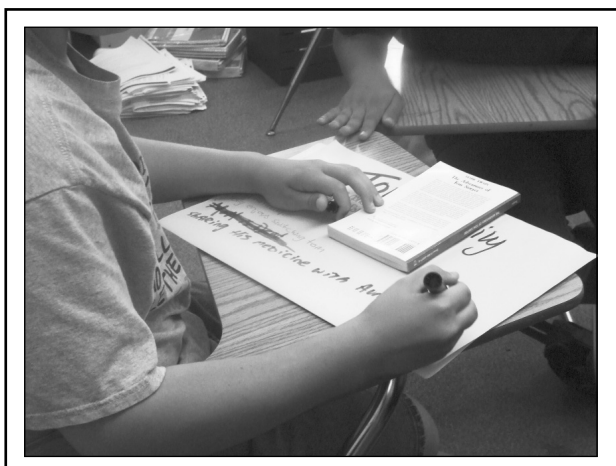
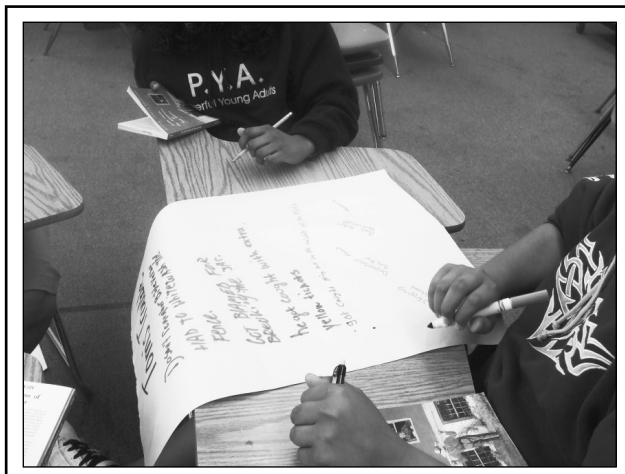
CAROUSEL GRAFFITI

Reading students used Carousel Graffiti to respond to prompts and provide evidence from text to support responses. The charts required students to write down as much information as possible about the questions.

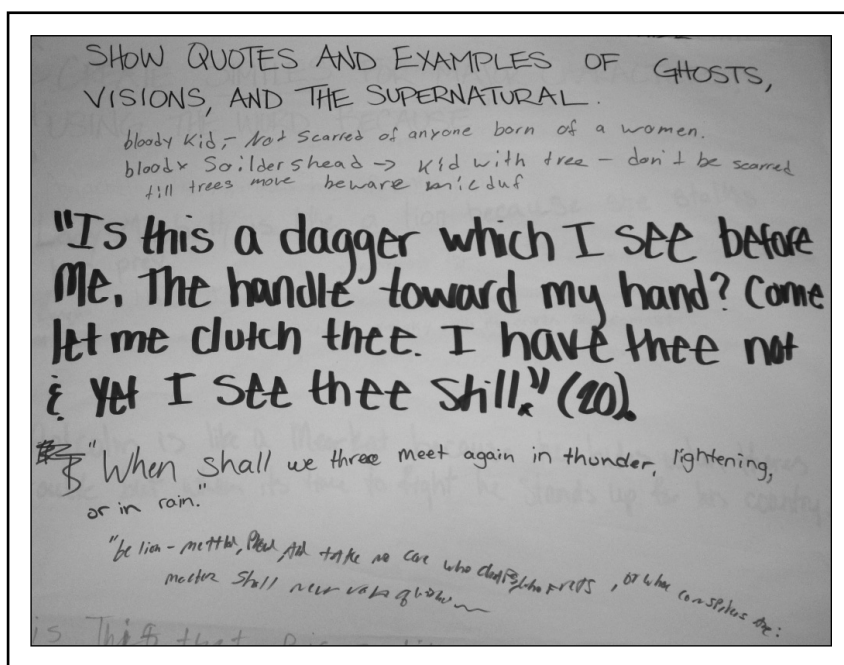
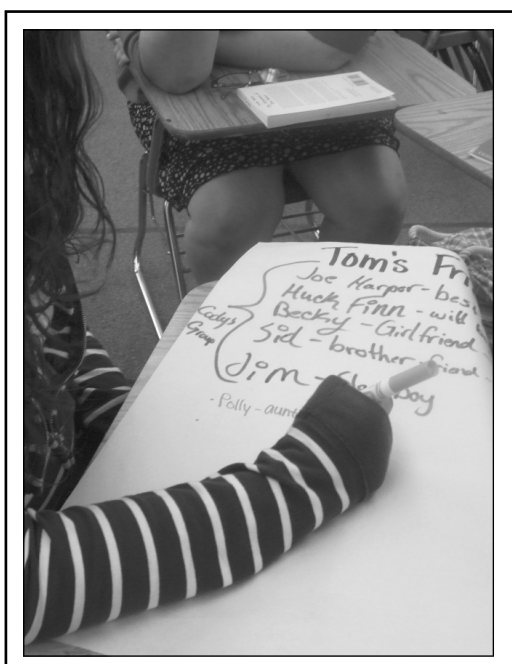
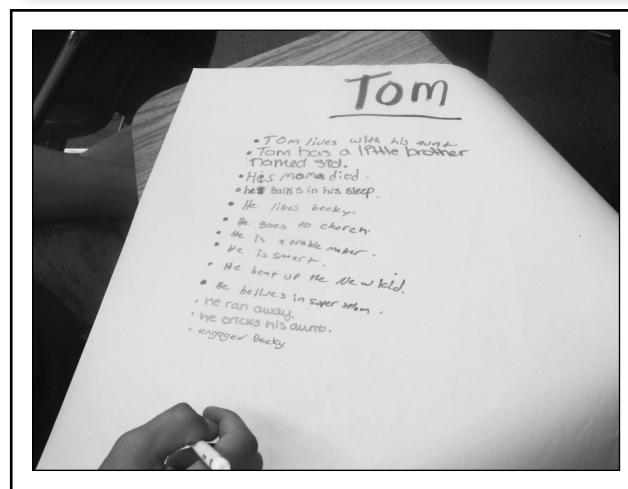
They had a limited amount of time to write down their information before they rotated their papers. Each group used a different color. All groups used the book or their reading journal as Learner Support Stations. Some groups expanded on the topic or on ideas written down by other groups.

After the carousel, the papers were taped on the wall, and they completed a gallery walk.

We did this activity half way through the book and the activity continued at the end of the novel.



Anne Pekrul - Clearwater High School - Clearwater, FL



A finished Carousel Graffiti poster from Chris Wadley's classroom

Chris Wadley - Deary Jr./Sr. High School - Deary, ID

