

## BALLOON TOSS

Tossing balloons is usually a fun activity for everyone. Incorporate the tossing with processing content and learning just has to happen. This activity incorporates processing, movement and lots of fun. Using a permanent marker (Sharpie®) students write content on the balloons.

Balloons can be prepared in advance or you can ask students to inflate the balloons. (Sufficient warning should be given to ensure they don't over-inflate the balloons.)

This activity can be used during all phases of learning. The prompt can be given such that all levels can be challenged.

Some ways to use this activity: (1) Direct students to write as many terms as possible that are related to \_\_\_\_\_. (ex. Mitosis). (2) Give a short description of a term, have students write the descriptor and the term. (3) Give students an equation to solve.



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Special note: Remember to always support students so 100% of the students are correct 100% of the time. Solution Stations for solving equations and preparation time before the activity will keep students working correctly.



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Reminder: Always keep students going further. When writing terms on the balloons, have students form small groups and talk about 3 or 4 of the terms. Example: In your group, choose a term from each balloon and share how these terms might be related.

