

Mapping Danielson's Effective Teaching to PEAK Learning Systems' *Teaching for Excellence*[™]

The purpose of this document is to provide a guide suggesting which of the *Teaching for Excellence*[™] concepts, principles, approaches, tools, strategies and techniques could be helpful in meeting the expectations within Danielson's Effective Teaching model. For an in-depth knowledge of what is meant by an entry in either column, investigate it further through the resources provided by each group. Because so many terms, such as "feedback" for example, can mean different things to different readers, we encourage further exploration for critical attributes.

In many areas, *Teaching for Excellence*[™] goes beyond and deeper for even greater impact than that suggested by the Danielson model. Similarly, in some areas, the Danielson model goes beyond the focus of *Teaching for Excellence*[™]. In this document, wherever a domain or element of a domain in Danielson's model is outside the focus of *Teaching for Excellence*[™], we have not indicated any domains or elements from the *PEAK Teaching for Excellence*[™] model. However, when elements from the *Teaching for Excellence*[™] model can positively impact the intent of Danielson's domains and elements, we have included it with the footnote – "Tangential, Goes Beyond the Danielson Framework."

Mapping

Danielson's Effective Teaching to PEAK Learning Systems' *Teaching for Excellence*[™]

Danielson's Domain 1

Charlotte Danielson's Framework for Teaching	PEAK Learning Systems' <i>Teaching for Excellence</i> [™] Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 1 - Planning and Preparation
Danielson's Domain 1: Planning and Preparation	<p><i>Teaching for Excellence</i>[™] Domain 1 – The Physical Learning Environment</p> <p><i>Teaching for Excellence</i>[™] Domain 2 – The Human Learning Environment</p> <p><i>Teaching for Excellence</i>[™] Domain 3 – General Teaching Tools & Techniques</p> <p><i>Teaching for Excellence</i>[™] Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc.</p> <p><i>Teaching for Excellence</i>[™] Domain 5 - Classroom Curriculum Alignment, Design and Flow Tools</p> <p><i>Teaching for Excellence</i>[™] Domain 6 - Classroom Assessment for Learning: On-going/Formative, Summative & Culminating</p> <p><i>Teaching for Excellence</i>[™] Domain 7 – Implementing New Higher Standards and Assessments</p> <p><i>Teaching for Excellence</i>[™] Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
1a: Demonstrating Knowledge of Content and Pedagogy	<p><i>Teaching for Excellence</i>[™] components that provide valuable tools and understandings for important knowledge of content and pedagogy:</p> <p>Domain 3: General Teaching Tools and Techniques</p> <ul style="list-style-type: none"> c: Communication with subject matter language e: Content concept posters l: Essential questions or objectives m: Every, Every, Every ** n: Feedback, criticism, praise and critiquing tools ** o: Learning Support Stations ** t: Next step processing ** y: Show Me You Understand ** <p>Domain 4: Participation, Interaction and Engagement Tools, Strategies</p> <ul style="list-style-type: none"> a: Strategy/activity tools for effectiveness – critical attributes b: Strategy/activity variety
Continues ...	Continues ...

**Tangential – Goes Beyond Danielson's Framework

Charlotte Danielson's Framework for Teaching	PEAK Learning Systems' <i>Teaching for Excellence™</i> Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 1 – Planning and Preparation
Danielson's Domain 1: Planning and Preparation	<p><i>Teaching for Excellence™</i> Domain 1 – The Physical Learning Environment <i>Teaching for Excellence™</i> Domain 2 – The Human Learning Environment <i>Teaching for Excellence™</i> Domain 3 – General Teaching Tools & Techniques <i>Teaching for Excellence™</i> Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc. <i>Teaching for Excellence™</i> Domain 5 - Classroom Curriculum Alignment, Design and Flow Tools <i>Teaching for Excellence™</i> Domain 6 - Classroom Assessment for Learning: On-going/Formative, Summative & Culminating <i>Teaching for Excellence™</i> Domain 7 – Implementing New Higher Standards and Assessments <i>Teaching for Excellence™</i> Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
1a: Demonstrating Knowledge of Content and Pedagogy ... Continued	<p>Domain 5: Classroom Curriculum Alignment, Design and Flow Tools</p> <ul style="list-style-type: none"> a. Alignment to Standards b. Instructional Activities Alignment c. Pre-instruction ** d. Distributed Practice ** e. Incremental Development Over Time ** f. Prioritized Curriculum ** g. Three Part Lesson Plans ** h. Topic Planners ** i. Delayed Practice ** <p>Domain 7: Implementing New Higher Standards and Assessments</p>
1b: Demonstrating Knowledge of Students Continues ...	<p><i>Teaching for Excellence™</i> components that provide valuable tools and understandings for effective levels of knowledge of students:</p> <p>Domain 1: The Physical Learning Environment</p> <ul style="list-style-type: none"> a: Classroom lighting b: Seating Arrangements c: General Maintenance d: Climate e: Visuals on walls, boards, projection areas & elsewhere f: Instructional area layout and organization g: Voice and other sounds <p>Continues ...</p>

**Tangential – Goes Beyond Danielson's Framework

<p>Charlotte Danielson's Framework for Teaching</p>	<p>PEAK Learning Systems' Teaching for Excellence™ Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 1 – Planning and Preparation</p>
<p>Danielson's Domain 1: Planning and Preparation</p>	<p><i>Teaching for Excellence™</i> Domain 1 – The Physical Learning Environment <i>Teaching for Excellence™</i> Domain 2 – The Human Learning Environment <i>Teaching for Excellence™</i> Domain 3 – General Teaching Tools & Techniques <i>Teaching for Excellence™</i> Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc. <i>Teaching for Excellence™</i> Domain 5 - Classroom Curriculum Alignment, Design and Flow Tools <i>Teaching for Excellence™</i> Domain 6 - Classroom Assessment for Learning: On-going/Formative, Summative & Culminating <i>Teaching for Excellence™</i> Domain 7 – Implementing New Higher Standards and Assessments <i>Teaching for Excellence™</i> Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
<p>1b: Demonstrating Knowledge of Students ... Continued</p> <p>Continues ...</p>	<p>... Continued</p> <p>Domain 2: The Human Learning Environment Tools for Impacting Student Achievement</p> <ul style="list-style-type: none"> a: Command presence ** b: With-it-Ness c: Instructional positions d: Energy management f: Inviting and inclusive language g: Sarcasm, put downs and bullying absence h: The 6 Keys ** i: Student involvement from interaction to engagement j: Focus cycles ** <p>Domain 3: General Teaching Tools and Techniques</p> <ul style="list-style-type: none"> a: Agendas b: Call Back and Steps Back procedures e: Content concept posters f: Copying, replicating, emulating g: Cool downs - closure i: Delayed assessment and practice ** j: The 7 Tools for Directions and instruction k: Effort recognized ** m: Every, Every, Every** <p>Continues ...</p>

<p>Charlotte Danielson's Framework for Teaching</p>	<p align="center">PEAK Learning Systems' Teaching for Excellence™ Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 1 – Planning and Preparation</p>
<p>Danielson's Domain 1: Planning and Preparation</p>	<p><i>Teaching for Excellence™</i> Domain 1 – The Physical Learning Environment <i>Teaching for Excellence™</i> Domain 2 – The Human Learning Environment <i>Teaching for Excellence™</i> Domain 3 – General Teaching Tools & Techniques <i>Teaching for Excellence™</i> Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc. <i>Teaching for Excellence™</i> Domain 5 - Classroom Curriculum Alignment, Design and Flow Tools <i>Teaching for Excellence™</i> Domain 6 - Classroom Assessment for Learning: On-going/Formative, Summative & Culminating <i>Teaching for Excellence™</i> Domain 7 – Implementing New Higher Standards and Assessments <i>Teaching for Excellence™</i> Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
<p>1b: Demonstrating Knowledge of Students ... Continued</p> <p>Continues ...</p>	<p>... Continued</p> <ul style="list-style-type: none"> n: Feedback, criticism, praise and critiquing tools** o: Learning Support Stations** p: Manage by Time, NOT Numbers or Completion ** r: Model exactly – Ask students first to replicate what's modeled s: Music t: Next step processing ** u: Practice and interaction tools ** v: Procedures w: Questioning tools x: Rubrics aa: Stress reducers, energizers and attention acquisition bb: Transitions <p>Domain 4: Participation, Interaction and Engagement Tools/Strategies, a: Strategy/activity tools for effectiveness – critical attributes b: Strategy/activity variety</p> <p>Domain 5: Classroom Curriculum Alignment, Design and Flow Tools a. Alignment to Standards b. Instructional Activities Alignment c. Pre-instruction ** d. Distributed Practice **</p> <p>Continues ...</p>

Charlotte Danielson's Framework for Teaching	PEAK Learning Systems' <i>Teaching for Excellence™</i> Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 1 – Planning and Preparation
Danielson's Domain 1: Planning and Preparation	<p><i>Teaching for Excellence™</i> Domain 1 – The Physical Learning Environment <i>Teaching for Excellence™</i> Domain 2 – The Human Learning Environment <i>Teaching for Excellence™</i> Domain 3 – General Teaching Tools & Techniques <i>Teaching for Excellence™</i> Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc. <i>Teaching for Excellence™</i> Domain 5 - Classroom Curriculum Alignment, Design and Flow Tools <i>Teaching for Excellence™</i> Domain 6 - Classroom Assessment for Learning: On-going/Formative, Summative & Culminating <i>Teaching for Excellence™</i> Domain 7 – Implementing New Higher Standards and Assessments <i>Teaching for Excellence™</i> Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
Demonstrating Knowledge of Students ... Continued	<p>... Continued</p> <ul style="list-style-type: none"> e. Incremental Development Over Time ** f. Prioritized Curriculum ** g. Three Part Lesson Plans ** h. Topic Planners ** i. Delayed Practice ** <p>Domain 8: Research Findings and Deep Conceptual Frameworks as Tools</p>
1c: Setting Instructional Outcomes Continues ...	<p><i>Teaching for Excellence™</i> components that provide valuable tools and understandings important to setting instructional outcomes:</p> <p>Domain 2: The Human Learning Environment h: The 6 Keys **</p> <p>Domain 3: General Teaching Tools & Techniques c: Communication with subject matter language h: Criteria-for-Credit k: Effort recognized ** l: Essential questions or objectives p: Manage by time, NOT numbers or completion ** t: Next step processing ** u: Practice and interaction tools ** x: Rubrics y: Show Me You Understand **</p> <p>Continues ...</p>

Charlotte Danielson's Framework for Teaching	PEAK Learning Systems' <i>Teaching for Excellence</i> ™ Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 1 – Planning and Preparation
Danielson's Domain 1: Planning and Preparation	<p><i>Teaching for Excellence</i>™ Domain 1 – The Physical Learning Environment</p> <p><i>Teaching for Excellence</i>™ Domain 2 – The Human Learning Environment</p> <p><i>Teaching for Excellence</i>™ Domain 3 – General Teaching Tools & Techniques</p> <p><i>Teaching for Excellence</i>™ Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc.</p> <p><i>Teaching for Excellence</i>™ Domain 5 - Classroom Curriculum Alignment, Design and Flow Tools</p> <p><i>Teaching for Excellence</i>™ Domain 6 - Classroom Assessment for Learning: On-going/Formative, Summative & Culminating</p> <p><i>Teaching for Excellence</i>™ Domain 7 – Implementing New Higher Standards and Assessments</p> <p><i>Teaching for Excellence</i>™ Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
1c: Setting Instructional Outcomes ... Continued	<p>... Continued</p> <p>z: Standards maintained **</p> <p>Domain 4: Participation, Interaction & Engagement Tools, Strategies, etc.</p> <p>a: Strategy/activity tools for effectiveness – critical attributes</p> <p>b: Strategy/activity variety</p> <p>Domain 5: Classroom Curriculum Alignment, Design and Flow Tools</p> <p>a. Alignment to Standards</p> <p>b. Instructional Activities Alignment</p> <p>c. Pre-instruction</p> <p>d. Distributed Practice</p> <p>e. Incremental Development Over Time</p> <p>f. Prioritized Curriculum</p> <p>g. Three Part Lesson Plans</p> <p>h. Topic Planners</p> <p>i. Delayed Practice</p> <p>Domain 7: Implementing New Higher Standards and Assessments</p>
1d: Demonstrating Knowledge of Resources	N/A
1e: Designing Coherent Instruction	<p><i>Teaching for Excellence</i>™ components that provide valuable tools and understandings for designing coherent instruction:</p> <p>Domain 1: The Physical Learning Environment</p> <p>a: Visuals on walls, boards, projection areas and elsewhere</p>
Continues ...	Continues ...

<p>Charlotte Danielson's Framework for Teaching</p>	<p>PEAK Learning Systems' <i>Teaching for Excellence</i>™ Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 1 - Planning and Preparation</p>
<p>Danielson's Domain 1: Planning and Preparation</p>	<p><i>Teaching for Excellence</i>™ Domain 1 – The Physical Learning Environment <i>Teaching for Excellence</i>™ Domain 2 – The Human Learning Environment <i>Teaching for Excellence</i>™ Domain 3 – General Teaching Tools & Techniques <i>Teaching for Excellence</i>™ Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc. <i>Teaching for Excellence</i>™ Domain 5 - Classroom Curriculum Alignment, Design and Flow Tools <i>Teaching for Excellence</i>™ Domain 6 - Classroom Assessment for Learning: On-going/Formative, Summative & Culminating <i>Teaching for Excellence</i>™ Domain 7 – Implementing New Higher Standards and Assessments <i>Teaching for Excellence</i>™ Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
<p>1e: Designing Coherent Instruction ... Continued</p> <p>Continues ...</p>	<p>... Continued</p> <p>Domain 3: General Teaching Tools & Techniques c: Communication with subject matter e: Content concept posters f: Copying, replicating, emulating g: Cool Downs - closure i: Delayed assessment and practice m: Every, Every, Every r: Model exactly – ask students first to replicate what's modeled t: Next step processing ** u: Practice and Interaction Tools w: Questioning Tools x: Rubrics y: Show Me You Understand cc: Vocabulary</p> <p>Domain 4: Participation, Interaction & Engagement Tools, Strategies, etc. a: Strategy/activity tools for effectiveness – critical attributes b: Strategy/activity variety</p> <p>Continues ...</p>

Charlotte Danielson's Framework for Teaching	PEAK Learning Systems' <i>Teaching for Excellence</i> ™ Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 1 – Planning and Preparation
Danielson's Domain 1: Planning and Preparation	<p><i>Teaching for Excellence</i>™ Domain 1 – The Physical Learning Environment</p> <p><i>Teaching for Excellence</i>™ Domain 2 – The Human Learning Environment</p> <p><i>Teaching for Excellence</i>™ Domain 3 – General Teaching Tools & Techniques</p> <p><i>Teaching for Excellence</i>™ Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc.</p> <p><i>Teaching for Excellence</i>™ Domain 5 - Classroom Curriculum Alignment, Design and Flow Tools</p> <p><i>Teaching for Excellence</i>™ Domain 6 - Classroom Assessment for Learning: On-going/Formative, Summative & Culminating</p> <p><i>Teaching for Excellence</i>™ Domain 7 – Implementing New Higher Standards and Assessments</p> <p><i>Teaching for Excellence</i>™ Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
1e: Designing Coherent Instruction ... Continued	<p>... Continued</p> <p>Domain 5: Classroom Curriculum Alignment, Design and Flow Tools</p> <ul style="list-style-type: none"> a. Alignment to Standards b. Instructional Activities Alignment c. Pre-instruction ** d. Distributed Practice ** e. Incremental Development Over Time ** f. Prioritized Curriculum ** g. Three Part Lesson Plans ** h. Topic Planners ** i. Delayed Practice ** <p>Domain 7: Implementing New Higher Standards and Assessments</p>
1f: Designing Student Assessments Continues...	<p><i>Teaching for Excellence</i>™ components that provide valuable tools and understandings for effectively designing and implementing student assessments:</p> <p>Domain 3: General Teaching Tools & Techniques</p> <ul style="list-style-type: none"> c: Communication with subject matter i: Delayed assessment and practice q: Standardized tests, multiple choice – research-supported preparation x: Rubrics & Student-Developed Scoring & Coaching Rubrics y: Show Me You Understand z: Standards Maintained ** <p>Continues...</p>

<p>Charlotte Danielson's Framework for Teaching</p>	<p>PEAK Learning Systems' Teaching for Excellence™ Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 1 - Planning and Preparation</p>
<p>Danielson's Domain 1: Planning and Preparation</p>	<p><i>Teaching for Excellence™</i> Domain 1 – The Physical Learning Environment <i>Teaching for Excellence™</i> Domain 2 – The Human Learning Environment <i>Teaching for Excellence™</i> Domain 3 – General Teaching Tools & Techniques <i>Teaching for Excellence™</i> Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc. <i>Teaching for Excellence™</i> Domain 5 - Classroom Curriculum Alignment, Design and Flow Tools <i>Teaching for Excellence™</i> Domain 6 - Classroom Assessment for Learning: On-going/Formative, Summative & Culminating <i>Teaching for Excellence™</i> Domain 7 – Implementing New Higher Standards and Assessments <i>Teaching for Excellence™</i> Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
<p>1f: Designing Student Assessments ... Continued</p>	<p>... Continued</p> <p>Domain 4: Participation, Interaction & Engagement Tools, Strategies a: Strategy/activity tools for effectiveness – critical attributes b: Strategy/activity variety</p> <p>Domain 5: Classroom Curriculum Alignment, Design and Flow Tools a. Alignment to Standards b. Instructional Activities Alignment c. Pre-instruction ** d. Distributed Practice ** e. Incremental Development Over Time ** f. Prioritized Curriculum ** g. Three Part Lesson Plans ** h. Topic Planners ** i. Delayed Practice **</p> <p>Domain 6: Classroom Assessment for Learning: On-going/Formative, Summative & Culminating **</p>

Danielson's Domain 2

Charlotte Danielson's Framework for Teaching	PEAK Learning Systems' <i>Teaching for Excellence</i> ™ Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 2 – The Classroom Environment
Danielson's Domain 2: The Classroom Environment	<p><i>Teaching for Excellence</i>™ Domain 1 – The Physical Learning Environment</p> <p><i>Teaching for Excellence</i>™ Domain 2 – The Human Learning Environment</p> <p><i>Teaching for Excellence</i>™ Domain 3 – General Teaching Tools & Techniques</p> <p><i>Teaching for Excellence</i>™ Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc.</p> <p><i>Teaching for Excellence</i>™ Domain 5 - Classroom Curriculum Alignment, Design and Flow Tools</p> <p><i>Teaching for Excellence</i>™ Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
2a: Creating an Environment of Respect and Rapport	<p>All of the <i>Teaching for Excellence</i>™ domains are relevant to creating an environment of respect and rapport</p> <p>Domain 1: The Physical Learning Environment</p> <ul style="list-style-type: none"> a: Classroom lighting ** b: Seating arrangements ** c: General Maintenance ** d: Climate ** e: Visuals on walls, boards, projection areas and elsewhere ** f: Instructional area layout and organization ** g: Voice and other sounds ** <p>Domain 2: The Human Learning Environment</p> <ul style="list-style-type: none"> a: Command presence ** b: With-It-Ness f: Inviting and inclusive language g: Sarcasm, put-downs and bullying absence h: The 6 Keys ** i: Student involvement from interaction to engagement j: Focus cycles ** <p>Domain 3: General Teaching Tools & Techniques</p> <ul style="list-style-type: none"> f: Copying, replicating, emulating i: Delayed assessment and practice ** j: The 7 Tools for Directions and instructions ** k: Effort recognized ** m: Every, Every, Every ** <p>Continues ...</p>

<p>Charlotte Danielson's Framework for Teaching</p>	<p align="center">PEAK Learning Systems' <i>Teaching for Excellence™</i> Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 2 – The Classroom Environment</p>
<p>Danielson's Domain 2: The Classroom Environment</p>	<p><i>Teaching for Excellence™</i> Domain 1 – The Physical Learning Environment <i>Teaching for Excellence™</i> Domain 2 – The Human Learning Environment <i>Teaching for Excellence™</i> Domain 3 – General Teaching Tools & Techniques <i>Teaching for Excellence™</i> Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc. <i>Teaching for Excellence™</i> Domain 5 - Classroom Curriculum Alignment, Design and Flow Tools <i>Teaching for Excellence™</i> Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
<p>Continues ... 2a: Creating an Environment of Respect and Rapport ... Continued</p>	<p>... Continued n: Feedback, criticism, praise and critiquing tools ** p: Manage by Time, NOT Numbers or Completion ** v. Procedures Domain 8: Research Findings and Deep Conceptual Frameworks as Tools</p>
<p>2b: Establishing a Culture for Learning</p> <p>Continues ...</p>	<p><i>Teaching for Excellence™</i> components that provide valuable tools and understandings important for establishing a culture for learning:</p> <p>Domain 1: The Physical Learning Environment a: Classroom lighting ** b: Seating arrangements ** c: General Maintenance ** d: Climate ** e: Visuals on walls, boards, projection areas and elsewhere ** f: Instructional area layout and organization ** g: Voice and other sounds **</p> <p>Domain 2: The Human Learning Environment a: Command presence b: With-it-Ness ** f: Inviting and inclusive language g: Sarcasm, put downs and bullying absence h: The 6 Keys ** i: Student involvement from interaction to engagement</p> <p>Domain 3: General Teaching Tools and Techniques a: Agendas e: Content concept posters **</p> <p>Continues ...</p>

**Tangential – Goes Beyond Danielson's Framework

<p>Charlotte Danielson's Framework for Teaching</p>	<p align="center">PEAK Learning Systems' <i>Teaching for Excellence™</i> Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 2 – The Classroom Environment</p>
<p>Danielson's Domain 2: The Classroom Environment</p>	<p><i>Teaching for Excellence™</i> Domain 1 – The Physical Learning Environment <i>Teaching for Excellence™</i> Domain 2 – The Human Learning Environment <i>Teaching for Excellence™</i> Domain 3 – General Teaching Tools & Techniques <i>Teaching for Excellence™</i> Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc. <i>Teaching for Excellence™</i> Domain 5 - Classroom Curriculum Alignment, Design and Flow Tools <i>Teaching for Excellence™</i> Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
<p>2b: Establishing a Culture for Learning ... Continued</p> <p>Continues ...</p>	<p>... Continued</p> <ul style="list-style-type: none"> f: Copying, replicating, emulating ** g: Cool downs – closure h: Criteria-for-Credit ** i: Delayed assessment and practice k: Effort recognized ** l: Essential questions or objectives m: Every, Every, Every ** n: Feedback, criticism, praise and critiquing tools ** o: Learning Support Stations ** p: Manage by Time, NOT Numbers or Completion ** v: Procedures w: Questioning tools x: Rubrics y: Show Me You Understand z: Standards maintained ** aa: Stress reducers, energizers and attention acquisition bb: Warm ups - preparation <p>Domain 5: Classroom Curriculum Alignment, Design and Flow Tools</p> <ul style="list-style-type: none"> a. Alignment to Standards b. Instructional Activities Alignment c. Pre-instruction ** d. Distributed Practice ** e. Incremental Development Over Time ** f. Prioritized Curriculum <p>Continues ...</p>

<p>Charlotte Danielson's Framework for Teaching</p>	<p align="center">PEAK Learning Systems' <i>Teaching for Excellence™</i> Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 2 – The Classroom Environment</p>
<p>Danielson's Domain 2: The Classroom Environment</p>	<p><i>Teaching for Excellence™</i> Domain 1 – The Physical Learning Environment <i>Teaching for Excellence™</i> Domain 2 – The Human Learning Environment <i>Teaching for Excellence™</i> Domain 3 – General Teaching Tools & Techniques <i>Teaching for Excellence™</i> Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc. <i>Teaching for Excellence™</i> Domain 5 - Classroom Curriculum Alignment, Design and Flow Tools <i>Teaching for Excellence™</i> Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
<p>2b: Establishing a Culture for Learning ... Continued</p>	<p>... Continued</p> <p>g. Three Part Lesson Plans ** h. Topic Planners ** i. Delayed Practice **</p> <p>Domain 8: Research Findings and Deep Conceptual Frameworks as Tools</p>
<p>2c: Managing Classroom Procedures</p>	<p><i>Teaching for Excellence™</i> components that provide valuable tools and understandings important for managing classroom procedures:</p> <p>Domain 2: The Human Learning Environment d: Energy management e: Voice: volume, tone and other auditory tools i: Student involvement from interaction to engagement j: Focus cycles **</p> <p>Domain 3: General Teaching Tools & Techniques b: Call Back and Steps Back procedures j: The 7 Tools for Directions and instructions p: Manage by Time, NOT Numbers of Completion ** s: Music v: Procedures aa: Stress reducers, energizers and attention acquisition bb: Transitions</p> <p>Domain 4: Participation, Interaction & Engagement Tools, Strategies a: Strategy/activity tools for effectiveness – critical attributes</p>

<p>Charlotte Danielson's Framework for Teaching</p>	<p align="center">PEAK Learning Systems' <i>Teaching for Excellence™</i> Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 2 – The Classroom Environment</p>
<p>Danielson's Domain 2: The Classroom Environment</p>	<p><i>Teaching for Excellence™</i> Domain 1 – The Physical Learning Environment <i>Teaching for Excellence™</i> Domain 2 – The Human Learning Environment <i>Teaching for Excellence™</i> Domain 3 – General Teaching Tools & Techniques <i>Teaching for Excellence™</i> Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc. <i>Teaching for Excellence™</i> Domain 5 - Classroom Curriculum Alignment, Design and Flow Tools <i>Teaching for Excellence™</i> Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
<p>2d: Managing Student Behavior</p>	<p><i>Teaching for Excellence™</i> components that provide valuable tools and understandings important for managing student behavior:</p> <p>Domain 2: The Human Learning Environment a: Command presence b: With-It-Ness g: Sarcasm, put downs and bullying absence</p> <p>Domain 3: General Teaching Tools & Techniques b: Call Back and Steps Back procedures j: The 7 Tools for Directions and instructions p: Manage by Time, NOT Numbers or Completion ** v: Procedures aa: Stress reducers, energizers and attention acquisition</p>
<p>2e: Organizing Physical Space</p>	<p><i>Teaching for Excellence™</i> components that provide valuable tools and understandings important for organizing physical space:</p> <p>Domain 1: The Physical Learning Environment a: Classroom lighting ** b: Seating arrangements ** c: General Maintenance ** d: Climate ** e: Visuals on walls, boards, projection areas and elsewhere ** f: Instructional area layout and organization ** g: Voice and other sounds **</p> <p>Domain 3: General Teaching Tools & Techniques e: Content concept posters **</p>

Danielson's Domain 3

Charlotte Danielson's Framework for Teaching	PEAK Learning Systems' <i>Teaching for Excellence</i> ™ Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 3 – Instruction
Danielson's Domain 3: Instruction	<p><i>Teaching for Excellence</i>™ Domain 1 – The Physical Learning Environment</p> <p><i>Teaching for Excellence</i>™ Domain 2 – The Human Learning Environment</p> <p><i>Teaching for Excellence</i>™ Domain 3 – General Teaching Tools & Techniques</p> <p><i>Teaching for Excellence</i>™ Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc.</p> <p><i>Teaching for Excellence</i>™ Domain 6 – Classroom Assessment for Learning: On-going/Formative, Summative & Culminating</p> <p><i>Teaching for Excellence</i>™ Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
3a: Communicating With Students	<p><i>Teaching for Excellence</i>™ components that provide valuable tools and understandings important for communicating with students:</p> <p>Domain 2: The Classroom Environment</p> <ul style="list-style-type: none"> a: Command presence b: With-It-Ness f: Inviting and inclusive language <p>Domain 3: General Teaching Tools & Techniques</p> <ul style="list-style-type: none"> c: Communication with subject matter language e: Content concept poster h: Criteria-for-Credit j: The 7 Tools for Directions and instructions k: Effort recognized l: Essential questions or objectives p: Manage by Time, NOT Numbers or Completion ** r: Model exactly – ask students first to replicate what's modeled t: Next step processing ** x: Rubrics v: Show Me You Understand <p>Domain 4: Participation, Interaction & Engagement Tools, Strategies, etc.</p> <ul style="list-style-type: none"> a: Strategy/Activity Tools Effectiveness – critical attributes b: Strategy/Activity variety

**Tangential – Goes Beyond Danielson's Framework

Charlotte Danielson's Framework for Teaching	PEAK Learning Systems' <i>Teaching for Excellence™</i> Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 3 – Instruction
Danielson's Domain 3: Instruction	<p><i>Teaching for Excellence™</i> Domain 1 – The Physical Learning Environment <i>Teaching for Excellence™</i> Domain 2 – The Human Learning Environment <i>Teaching for Excellence™</i> Domain 3 – General Teaching Tools & Techniques <i>Teaching for Excellence™</i> Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc. <i>Teaching for Excellence™</i> Domain 6 – Classroom Assessment for Learning: On-going/Formative, Summative & Culminating <i>Teaching for Excellence™</i> Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
3b: Using Questioning and Discussion Techniques	<p><i>Teaching for Excellence™</i> components that provide valuable tools and understandings important for using questioning and discussion:</p> <p>Domain 3: General Teaching Tools & Techniques c: Communication with subject matter language d: Complete sentence responses m: Every, Every, Every ** t: Next step processing ** w: Questioning tools y: Show Me You Understand</p>
3c: Engaging Students in Learning Continues ...	<p><i>Teaching for Excellence™</i> components that provide valuable tools and understandings important for engaging students in learning:</p> <p>Domain 2: The Human Learning Environment i: Student involvement from interaction to engagement</p> <p>Domain 3: General Teaching Tools & Techniques e: Content concept posters f: Copying, replicating, emulating g: Cool downs – closure i: Delayed assessment and practice ** j: The 7 Tools for Directions and instructions m: Every, Every, Every ** n: Feedback, criticism, praise and critiquing tools ** o: Learning Support Stations **</p> <p>Continues ...</p>

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<p>Danielson's Domain 3: Instruction</p>	<p><i>Teaching for Excellence™</i> Domain 1 – The Physical Learning Environment <i>Teaching for Excellence™</i> Domain 2 – The Human Learning Environment <i>Teaching for Excellence™</i> Domain 3 – General Teaching Tools & Techniques <i>Teaching for Excellence™</i> Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc. <i>Teaching for Excellence™</i> Domain 6 – Classroom Assessment for Learning: On-going/Formative, Summative & Culminating <i>Teaching for Excellence™</i> Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
<p>3c: Engaging Students in Learning ... Continued</p>	<p>... Continued</p> <ul style="list-style-type: none"> p: Manage by Time, NOT Numbers or Completion ** q: Standardized tests, multiple choice – Research-supported preparation r: Model exactly – Ask students first to replicate what's modeled t: Next step processing ** u: Practice and interaction tools ** w: Questioning tools x: Rubrics y: Show Me You Understand cc: Vocabulary dd: Warm ups – preparation <p>Domain 4: Participation, Interaction & Engagement Tools, Strategies, etc.</p> <ul style="list-style-type: none"> a: Strategy/Activity Tools Effectiveness – critical attributes b: Strategy/Activity variety
<p>3d: Using Assessment in Instruction</p> <p>Continues ...</p>	<p><i>Teaching for Excellence™</i> components that provide valuable tools and understandings important for using assessment in instruction:</p> <p>Domain 3: General Teaching Tools & Techniques</p> <ul style="list-style-type: none"> d: Complete sentence responses g: Cool downs – closure i: Delayed assessment & practice ** k: Effort recognized <p>Continues ...</p>

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<p>Charlotte Danielson's Framework for Teaching</p>	<p align="center">PEAK Learning Systems' <i>Teaching for Excellence™</i> Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 3 – Instruction</p>
<p>Danielson's Domain 3: Instruction</p>	<p><i>Teaching for Excellence™</i> Domain 1 – The Physical Learning Environment <i>Teaching for Excellence™</i> Domain 2 – The Human Learning Environment <i>Teaching for Excellence™</i> Domain 3 – General Teaching Tools & Techniques <i>Teaching for Excellence™</i> Domain 4 – Participation, Interaction & Engagement Tools, Strategies, etc. <i>Teaching for Excellence™</i> Domain 6 – Classroom Assessment for Learning: On-going/Formative, Summative & Culminating <i>Teaching for Excellence™</i> Domain 8 - Research Findings and Deep Conceptual Frameworks as Tools</p>
<p>3c: Using Assessment in Instruction ... Continued</p>	<p>... Continued</p> <ul style="list-style-type: none"> o: Learning Support Stations ** p: Manage by Time, NOT Numbers or Completion ** r: Standardized tests, multiple choice – Research-supported preparation t: Next step processing ** u: Practice and interaction tools ** w: Questioning tools x: Rubrics y: Show Me You Understand z: Standards maintained ** cc: Vocabulary <p>Domain 4: Participation, Interaction & Engagement Tools, Strategies, etc. a: Strategy/Activity Tools Effectiveness – critical attributes b: Strategy/Activity variety</p> <p>Domain 6: Classroom Assessment for Learning: On-going/Formative, Summative & Culminating **</p>
<p>3e: Demonstrating Flexibility and Responsiveness</p>	<p><i>Teaching for Excellence™</i> components that provide valuable tools and understandings important for demonstrating flexibility and responsiveness:</p> <p>Domain 3: General Teaching Tools & Techniques t: Next step processing **</p> <p>Domain 4: Participation, Interaction & Engagement Tools, Strategies, etc. a: Strategy/Activity Tools Effectiveness – critical attributes b: Strategy/Activity variety</p>

Danielson's Domain 4

Charlotte Danielson's Framework for Teaching	PEAK Learning Systems' <i>Teaching for Excellence</i> ™ Domains & Components that provide valuable tools and understandings for improving effectiveness within Danielson's Domain 4 – Professional Responsibilities
Danielson's Domain 4: Professional Responsibilities	<i>Teaching for Excellence</i> ™ Domain 9 – Professional Responsibilities
4a: Reflecting on Teaching	N/A
4b: Maintaining Accurate Records	<p><i>Teaching for Excellence</i>™ components that provide valuable tools and understandings important for maintaining accurate records:</p> <p>Domain 9: Professional Responsibilities</p> <ul style="list-style-type: none"> a. Record grades after the standard is met b. Recognize effort c. Two types of grades – progress and achievement d. Grades to promote learning
4c: Communicating with Families	<p><i>Teaching for Excellence</i>™ components that provide valuable tools and understandings important for communicating with families:</p> <p>Domain 9: Professional Responsibilities</p> <ul style="list-style-type: none"> e. Parent letters and memos f. Open House g. Building a team with parents
4d: Participating in a Professional Community	N/A
4e: Growing and Developing Professionally	N/A